

2009 AQHYA Team Demonstration Speech Contest Entry Form
(2 members per team)

Name:

Address: _____

E-Mail Address: _____

AQHYA I.D. #: _____

Date of Birth: _____

Name:

Address: _____

E-Mail Address: _____

AQHYA I.D. #: _____

Date of Birth: _____

There is a \$20 entry fee per person or \$40 fee per team that must be submitted with this form. All contestants must be Members of AQHYA. Please complete the information below and return with the appropriate membership and entry fees.

Entry Fee for demonstration speech contest: \$20 per person _____

Membership Fee (if applicable): \$15 per person _____

Total payment enclosed _____
(U.S. funds only)

DEADLINE TO ENTER: JULY 15, 2009

Guidelines for Team Demonstration Speech

Eligibility:	All contestants must be members in good standing of the American Quarter Horse Youth Association. \$20 must be submitted for each member of a team at time of entry in order to compete. Each state can send up to 2 teams; the state is responsible for the qualifying system and submitting the 2 entries to AQHA. A team may consist of 2 members only. One person may not be a member of two teams.
Demonstrations/Illustrated Talks:	A podium, two tables, and two easels will be available. All presentation subjects must pertain to the horse industry, be horse related, and be original and factual. Because of the indoor facilities, presentations must not involve the use of live animals; however, model animals may be used.
General Rules:	Brief notes may be used if desired, however excessive use of notes may be counted against the contestant/team at the discretion of the judges. A public address system will not be used during the contest.
Time:	Demonstrations/Illustrated Talks should be 8 - 10 minutes in length. A three points per minute penalty will be imposed for being under the minimum time or over the maximum time allowed. There will be up to a two-minute questioning period. Please be able to set up in 2 minutes and take down in 2 minutes.
References:	Contestants should cite their major references at the conclusion of the speech or demonstration/illustrated talk. Reference time will not be counted in the allotted time.
Order of Go:	Will be determined by a random drawing prior to the contest
Questions:	Only the judges may ask questions.
Scoring:	Judges will consider applicable questions listed under each section of the attached score sheet. Ties between contestants will be broken by: (1) the accumulated delivery score, (2) the accumulated organization score, or (3) the accumulated content and accuracy scores.

Score Sheet

Time Limit: 8-10 minutes; 3 points will be deducted from the total score for every minute or fraction of a minute under 8 or over 10 minutes. Question and reference time will not be counted in the allotted time.

The judges will consider the questions listed under each section. The points on the scorecard will be as follows:

- A. INTRODUCTION (10 pts.) _____
 - 1. Did the introduction serve to create interest in the subject?
 - 2. Was introduction short and to the point?
- B. ORGANIZATION (25 pts.) _____
 - 1. Was only one main idea demonstrated?
 - 2. Did the discussion relate directly to each step as it was shown?
 - 3. Was each step shown just as it should be done in an actual situation or was an explanation given for any discrepancies?
 - 4. Could audience see each step?
 - 5. Were the materials and equipment carefully selected, neatly arranged and well-organized?
 - 6. Were charts and posters used if and when they were needed?
 - 7. Were the key points for each step stressed?
- C. CONTENT AND ACCURACY (25 pts.) _____
 - 1. Were the facts and information presented accurate?
 - 2. Was there enough information presented about the subject?
 - 3. Were approved practices used?
 - 4. Was credit given to sources of information, if it was appropriate?
 - 5. Was the content appropriately related to the horse industry?
- D. STAGE PRESENCE (10 pts.) _____
 - 1. Was the demonstrator(s) neat and appropriately dressed for the subject of the demonstration?
 - 2. Did the demonstrator(s) speak directly to and look at the audience?
 - 3. Was the demonstration too fast or too slow?
- E. DELIVERY (15 pts.) _____
 - 1. Did the demonstrator(s) appear to enjoy giving demonstration?
 - 2. Did the demonstrator(s) have good voice control?
 - 3. Were all words pronounced correctly?
 - 4. Were notes used without detracting from the speech?
 - 5. Did the demonstrator(s) seem to choose words at the time they were spoken as opposed to a memorized demonstration?
- F. EFFECT ON AUDIENCE (5 pts.) _____
 - 1. Did the audience show an interest in the demonstration?
 - 2. Could the audience go home and carry out the idea?
- G. SUMMARY (10 pts.) _____
 - 1. Was the summary short and interesting?
 - 2. Were the key points briefly reviewed?
 - 3. Did the summary properly wrap up the demonstration?
 - 4. Could the demonstrator(s) handle questions easily?

Time: _____

Judges' Comments:

Awarded Points _____

Minus Time Penalty _____

Total Points _____