

# Artifiction/Artifact Fun Teacher Guide

**Objective:** Students will use critical thinking skills to deduce what an object is, how it is used, where it came from, etc. They will use this information in language arts assignments and to create labels for artifacts (*See TEKS below*)

**Time:** One to four class periods depending on which activity is presented.

**Materials needed:**

- Powerpoint (Elementary Artifiction)
- Teacher Artifact Guide
- Artifiction worksheet 2.0-2-5 (One copy for you to serve as your guided questions and enough for each student.)
- Kindergartentifacts worksheet
- Pencil
- Paper

**Procedure:**

**Kindergarten-1<sup>st</sup> grade:**

1. First activity.
  - a. Teacher needs to look over the items in the trunk. Complete the checklist, sign and date it.
  - b. Teacher presents the Powerpoint and discusses with class.
  - c. Students will sit at circle while the teacher takes each artifact out of the trunk. Each artifact is passed around and examined while teacher asks the guiding questions of the students. (Use *Kindergartenartifact sheet 2.0* for guided questions)
  - d. The students will then go back to desks and collect pencil and artifact worksheet. Have the students pick 5 artifacts they will want to “label.” The students will draw pictures of the items, write its name under each one, and circle the level of happy it gives them. After all of the items have been “labeled,” the students will pick their favorite and write a more detailed label for the artifact. (Use worksheet *Artifiction worksheet 2.0-2-5*)
2. Second activity
  - a. The students can curate their own artifact. Students should bring one item from their home. They will fill out the label practice for their item. Instead of circling the level of happy it gives them, they will draw additional

pictures at the bottom to indicate where the item came from, who gave it to them, and other people, places, and things that go with the item. Students will use this as an organization for a “show and tell” -like time, about their item. (Use *Artifiction worksheet 2.0-2-5* and *Kindergartenartifact sheet 2.0*)

TEKS: Kindergarten: 110.2 b1A, b3C, b8A, b12A; 113.2 b15A, b15B, b15C, b15D  
First grade: 113 b17A, b17b, bC; 110 bC3C, b12B, b12G, b17A, b17C, b17D, b17E, b17F, b17G, b18C

Second-Fifth grades TEKS focus on the following areas:

Reading: 1 (listening/speaking/purposes), 4 (listening, speaking/communication), 8 (reading/vocabulary development), 14 (writing/purposes), 15 (writing/penmanship/capitalization/punctuation), 16 (writing/spelling), 17 (writing/grammar/usage), 18 (writing/writing processes), 19 (writing/evaluation)

Social Studies:

2<sup>nd</sup> grade-9 (economics), 17 (social studies skills-critical thinking), 18 (social studies skills-communication)

3<sup>rd</sup> grade-6 (economics), 16 (social studies skills-critical thinking), 17 (social studies skills-communication)

4<sup>th</sup> grade-9 (geography), 13 (economics-activities), 22 (social studies skills-critical thinking), 23 (social studies skills-communication)

5<sup>th</sup> grade-4 (history-economic), 14 (economics-activities), 25 (social studies skills-critical thinking), 26 (social studies skills-communication)