

{ McREL Teaching Standards }

10\_AppendixB.indd 243 11/8/07 3:27:38 PM



# Chapter 1

#### **ACTIVITY**

#### Horses and the Roman Circus

#### **McREL National Standards:**

- ★ Language Arts (Standard 5, Level II) Uses the general skills and strategies of the reading process: Establishes a purpose for reading (e.g., for information, for pleasure, to understand a specific viewpoint)
- ★ **History** (Standard 2, Level II) Understanding the historical perspective: Understands that specific decisions and events had an impact on history
- ★ Visual Arts (Standard 2, Level II) Knows how to use structures and functions of art: Uses visual structures and functions of art to communicate ideas

#### **ACTIVITY**

# Revolutionary Rides

#### **McREL National Standards:**

- ★ Writing (Standard 1, Level 1) Writes in a variety of forms or genres (e.g. picture books, invitations, personal experience narratives, messages, responses to literature)
- ★ **History** (Standard 4, Level II) Understands how democratic values came to be, and how they have been exemplified by people, events and symbols: Knows the history of American symbols (e.g. George Washington as the "father of our country.")
- ★ Visual Arts (Standard 1, Level II) Uses visual structures and functions of art to improve communication of one's ideas

#### **ACTIVITY**

#### Horsepower!

#### **McREL National Standards:**

- ★ Language Arts (Standard 5, Level II) Uses the general skills and strategies of the reading process: Establishes a purpose for reading (e.g., for information, for pleasure, to understand a specific viewpoint)
- ★ **Science** (Standard 12, Level II) Understands the nature of scientific inquiry: Plans and conducts simple investigations (e.g. formulates a test table question, makes systematic observations, develops logical conclusion)
- ★ History- Historical Understanding (Standard 2, Level II) Understands the historical perspective: Understands that specific ideas had an impact on history
- ★ Life Skills- Thinking and Reasoning (Standard 4, Level II) Distinguishes between actual observations and ideas or conclusions about what was observed

244



# Serving Others through Public Service: Mounted Patrol **McREL National Standards:**

- ★ Language Arts (Standard 5, Level II) Uses the general skills and strategies of the reading process: Establishes a purpose for reading (e.g., for information, for pleasure, to understand a specific viewpoint)
- ★ History- Historical Understanding (Standard 2, Level II) Understands the historical perspective: Understands that specific ideas had an impact on history
- ★ Life Skills- Thinking and Reasoning (Standard 4, Level II) Distinguishes between actual observations and ideas or conclusions about what was observed
- ★ Civics (Standard 10, Level III) Knows services that are provided by charitable, religious and civic groups in the community; knows volunteer opportunities that exist in one's own school and community

#### **ACTIVITY**

# Horsing Around with Hollywood

#### **McREL National Standards:**

- ★ Language Arts- Visual Media (Standard 9, Level II) Uses viewing skills and strategies to understand and interpret visual media: Understands different messages conveyed through visual media (e.g., main ideas and supporting details; facts and opinions; main characters, setting, and sequence of events in visual narratives)
- ★ Life Skills- Working with Others (Standard 4, Level IV) Displays effective interpersonal communication skills: Displays friendliness with others
- ★ Math (Standard 4, Level II) Understands and applies basic and advanced properties of the concepts of measurement: Selects and uses appropriate tools for given measurement situations

#### **ACTIVITY**

# World Famous"

#### **McREL National Standards:**

- ★ Language Arts (Standard 5, Level II) Uses the general skills and strategies of the reading process: Establishes a purpose for reading (e.g., for information, for pleasure, to understand a specific
- ★ **History** (Standard 2, Level II) Understanding the historical perspective: Understands that specific decisions and events had an impact on history

10\_AppendixB.indd 245 11/8/07 3:27:43 PM



# Chapter 2

#### **ACTIVITY**

#### Points to Remember

#### **McREL National Standards:**

- ★ Language Arts- Uses reading skills and strategies to understand and interpret a variety of informational texts (Standard 7, Level III) Uses new information to adjust and extend personal knowledge base; Uses the general skills and strategies of the reading process (Standard 5, Level III) Reflects on what has been learned after reading and formulates ideas, opinions, and personal responses to
- ★ Behavioral Studies (Standard 3, Level II) Understands that interactions among learning, inheritance, and physical development affect human behavior: Understands that many skills can be practiced until they become automatic and if the right skills are practiced, performance may improve

#### **ACTIVITY**

# First Impressions Count!

# McREL National Standards:

- ★ Language Arts- Uses reading skills and strategies to understand and interpret a variety of informational texts (Standard 7, Level III) Uses new information to adjust and extend personal knowledge base; Uses the general skills and strategies of the reading process (Standard 5, Level III) Reflects on what has been learned after reading and formulates ideas, opinions, and personal responses to texts
- ★ **Science** Understands the nature of scientific inquiry (Standard 12, Level II) Plans and conducts simple investigations (e.g. formulates a testable question, makes systematic observations, develops logical conclusions)

#### **ACTIVITY**

# "Heads Up" on Good Conformation

#### **McREL National Standards:**

- ★ Language Arts- Uses reading skills and strategies to understand and interpret a variety of informational texts (Standard 7, Level III) Uses new information to adjust and extend personal knowledge base
- ★ **Science** Understands the nature of scientific inquiry (Standard 12, Level II) Plans and conducts simple investigations (e.g. formulates a testable question, makes systematic observations, develops logical conclusions)

10\_AppendixB.indd 246 11/8/07 3:27:43 PM



#### Match It!

#### **McREL National Standards:**

- ★ Language Arts- Uses reading skills and strategies to understand and interpret a variety of informational texts (Standard 7, Level II) Uses prior knowledge and experience to understand and respond to new information.
- ★ **Science** Understands the nature of scientific inquiry (Standard 12, Level II) Plans and conducts simple investigations (e.g. formulates a testable question, makes systematic observations. develops logical conclusions)
- ★ Life Skills- Thinking and Reasoning (Standard 3, Level II) Effectively uses mental processes that are based on identifying similarities and differences (compares, contrasts, classifies): Orders information based on importance of a given criteria; Compares different sources of information for the same topic in terms of basic similarities and differences

#### **ACTIVITY**

### From a Horse's Point of View

#### **McREL National Standards:**

- ★ Language Arts (Standard 7, Level III) Uses reading skills and strategies to understand and interpret a variety of informational texts: Uses new information to adjust and extend personal knowledge base
- \* Science
  - (Standard 5, Level II) Understands the structure and function of cells and organisms: Knows that living organisms have distinct structures and body systems that serve specific functions in growth, survival, and reproduction.
  - (Standard 12, Level II) Understands the nature of scientific inquiry: Plans and conducts simple investigations to gather scientific data and extend the senses
- ★ Life Skills- Thinking and Reasoning (Standard 3, Level II) Effectively uses mental processes that are based on identifying similarities and differences (compares, contrasts, classifies): Orders information based on importance of a given criteria; Compares different sources of information for the same topic in terms of basic similarities and differences

#### **ACTIVITY**

#### **Natural Senses**

# **McREL National Standards:**

- ★ Language Arts
  - (Standard 5, Level III) Reflects on what has been learned after reading and formulates ideas, opinions, and personal responses
  - (Standard 8, Level II) Responds to questions and comments
- ★ **Science** (Standard 5, Level II) Understands the structure and

10\_AppendixB.indd 247 11/8/07 3:27:43 PM



function of cells and organisms: Knows that living organisms have distinct structures and body systems that serve specific functions in growth, survival, and reproduction

# Chapter 3

## **ACTIVITY**

#### Concho's Smile

#### **McREL National Standards:**

- ★ Language Arts (Standard 7, Level III) Uses reading skills and strategies to understand and interpret a variety of informational texts: Uses new information to adjust and extend personal knowledge base
- ★ **Science** (Standard 5, Level II) Understands the structure and function of cells and organisms: Knows that living organisms have distinct structures and body systems that serve specific functions in growth, survival, and reproduction

#### ★ Technology

- (Standard 2, Level I) Knows the characteristics and uses of computer software programs: Uses menu options and commands
- (Standard 6, Level II) Understands the uses and different forms of technology: Knows that technology facilitates better communication by providing storage and retrieval of large amounts of data, an easy means of accessing data, a means of processing and displaying data, and faster communication skills among individuals

#### **ACTIVITY**

# "Open Wide"

#### **McREL National Standards:**

- ★ Language Arts (Standard 7, Level III) Uses reading skills and strategies to understand and interpret a variety of informational texts: Uses new information to adjust and extend personal knowledge base
- ★ Life Skills- Thinking and Reasoning
  - (Standard 4, Level II) Understands and applies basic principles of hypothesis testing and scientific inquiry: Makes records of observations regarding time and place to formulate hypotheses
  - (Standard 3, Level II) Effectively uses mental processes that are based on identifying similarities and differences (compares, contrasts, classifies): Creates a table to compare specific abstract and concrete features of two items

248

10\_AppendixB.indd 248 11/8/07 3:27:43 PM



# **Heart Healthy Horse**

#### **McREL National Standards:**

- ★ Language Arts (Standard 7, Level III) Uses reading skills and strategies to understand and interpret a variety of informational texts: Uses new information to adjust and extend personal knowledge base
- ★ **Science** (Standard 5, Level II) Understands the structure and function of cells and organisms: Knows that living organisms have distinct structures and body systems that serve specific functions in growth, survival, and reproduction

### ★ Life Skills- Thinking and Reasoning

- (Standard 4, Level II) Understands and applies basic principles of hypothesis testing and scientific inquiry: Makes records of observations regarding time and place to formulate hypotheses
- (Standard 3, Level II) Effectively uses mental processes that are based on identifying similarities and differences (compares, contrasts, classifies): Creates a table to compare specific abstract and concrete features of two items

#### **ACTIVITY**

# Conditioning the Equine Athlete

#### **McREL National Standards:**

★ Language Arts (Standard 7, Level III) Uses reading skills and strategies to understand and interpret a variety of informational texts: Uses new information to adjust and extend personal knowledge base

#### ★ Life Skills- Thinking and Reasoning

- (Standard 4, Level II) Understands and applies basic principles of hypothesis testing and scientific inquiry: Makes records of observations regarding time and place to formulate hypotheses
- (Standard 3, Level II) Effectively uses mental processes that are based on identifying similarities and differences (compares, contrasts, classifies): Creates a table to compare specific abstract and concrete features of two items

#### **ACTIVITY**

# JMH Horse Ownership Inventory

#### **McREL National Standards:**

- ★ Language Arts (Standard 7, Level III) Uses reading skills and strategies to understand and interpret a variety of informational texts: Uses new information to adjust and extend personal knowledge base
- ★ Life Skills- Thinking and Reasoning (Standard 4, Level II) Understands and applies basic principles of hypothesis testing and scientific inquiry: Makes records of observations regarding time and place to formulate hypotheses

10\_AppendixB.indd 249 11/8/07 3:27:43 PM



# The Daily Groom Checklist

#### **McREL National Standards:**

#### ★ Language Arts

- (Standard 5, Level II) Uses the general skills and strategies of the reading process: Establishes a purpose for reading (for information, for pleasure, to understand a specific viewpoint)
- (Standard 7, Level III) Uses reading skills and strategies to understand and interpret a variety of informational texts: Uses new information to adjust and extend personal knowledge base
- ★ Life Skills- Thinking and Reasoning (Standard 4, Level II) Keeps a notebook that describe observations made; Distinguishes between actual observations and ideas or conclusions about what was observed
- ★ **Behavioral Studies** (Standard 3, Level II) Understands that interactions among learning, inheritance, and physical development affect human behavior: Understands that many skills can be practiced until they become automatic, and that if the right skills are practiced, performance may improve

#### ★ Technology

- (Standard 2, Level I) Knows the characteristics and uses of computer software programs: Uses menu options and
- (Standard 6, Level II) Understands the uses and different forms of technology: Knows that technology facilitates better communication by providing storage and retrieval of large amounts of data, an easy means of accessing data, a means of processing and displaying data, and faster communication skills among individuals

# Chapter 4

#### **ACTIVITY**

# The Real Scoop on Feed Tags

#### **McREL National Standards:**

- ★ Language Arts (Standard 7, Level II) Uses reading skills and strategies to understand and interpret a variety of informational texts: Summarizes and paraphrases information in text
- ★ Science (Standard 12, Level II) Understands the nature of scientific inquiry: Plans and conducts simple investigations to gather scientific data and extend the senses
- ★ Health (Standard 6, Level II) Understands essential concepts about nutrition and diet: Knows healthy eating practices; knows factors that influence food choices

250

10\_AppendixB.indd 250 11/8/07 3:27:43 PM



# The Big Gulp

#### **McREL National Standards:**

- ★ Language Arts (Standard 5, Level II) Uses the general skills and strategies of the reading process: Establishes a purpose for reading (e.g., for information, for pleasure, to understand a specific viewpoint); Reflects on what has been learned after reading and formulates ideas, opinions, and personal responses to texts
- ★ **Math** (Standard 3, Level III) Uses basic and advanced procedures while performing the processes of computation: Selects and uses appropriate computation methods for a given situation
- ★ Science (Standard 12, Level II) Understands the nature of scientific inquiry: Plans and conducts simple investigations to gather scientific data and extend the senses

#### **ACTIVITY**

### Feed Mix Stix

#### McREL National Standards:

- ★ Language Arts (Standard 4, Level II) Gathers and uses information for research purposes: Uses multiple representations of information (maps, charts, photos, diagrams, table) to find information for research topics
- ★ Science (Standard 12, Level II) Understands the nature of scientific inquiry: Plans and conducts simple investigations to gather scientific data and extend the senses

### **ACTIVITY**

# The Long and Short of a Horse's Digestive Tract **McREL National Standards:**

- ★ Language Arts (Standard 4, Level II) Gathers and uses information for research purposes: Uses multiple representations of information (maps, charts, photos, diagrams, tables) to find information for research topics
- ★ Math (Standard 4, Level II) Understands and applies basic and advanced properties of the concepts of measurement: Selects and uses appropriate tools for given measurement situations

### \* Science

- (Standard 5, Level II) Understands the structure and function of cells and organisms: Knows that living organisms have distinct structures and body systems that serve specific functions in growth, survival, and reproduction
- (Standard 12, Level II) Understands the nature of scientific inquiry: Plans and conducts simple investigations to gather scientific data and extend the senses

#### ★ Technology

- (Standard 2, Level I) Knows the characteristics and uses of computer software programs: Uses menu options and commands
- (Standard 6, Level II) Understands the uses and different

10\_AppendixB.indd 251 11/8/07 3:27:43 PM



forms of technology: Knows that technology facilitates better communication by providing storage and retrieval of large amounts of data, an easy means of accessing data, a means of processing and displaying data, and faster communication skills among individuals

#### **ACTIVITY**

# Forage Plus the JMH Rules for Responsible Feeders McREL National Standards:

- ★ Language Arts (Standard 7, Level III) Uses reading skills and strategies to understand and interpret a variety of informational texts: Uses new information to adjust and extend personal knowledge base
- ★ Life Skills- Thinking and Reasoning (Standard 4, Level II) Distinguishes between actual observations and ideas or conclusions about what was observed
- ★ **Health** (Standard 6, Level II) Understands essential concepts about nutrition and diet: Knows healthy eating practices; knows factors that influence food choices

# **ACTIVITY ACTIVITY**

# Adventures of the Tongue-licked Botfly

#### **McREL National Standards:**

- ★ Language Arts
  - (Standard 2, Level II) Uses the stylistic and rhetorical aspects of writing: Uses descriptive language that clarifies and enhances ideas
  - (Standard 5, Level II) Uses the general skills and strategies of the reading process: Establishes a purpose for reading (e.g., for information, for pleasure, to understand a specific viewpoint)
  - (Standard 7, Level II) Summarizes information found in texts (retells in own words). (Level III) Uses reading skills and strategies to understand and interpret a variety of informational texts: Uses new information to adjust and extend personal knowledge base
- ★ Life Skills- Thinking and Reasoning (Standard 4, Level II) Distinguishes between actual observations and ideas or conclusions about what was observed

# **Parasite Patrol**

#### **McREL National Standards:**

- **★ Language Arts** 
  - (Standard 7, Level III) Uses reading skills and strategies to understand and interpret a variety of informational texts: Uses new information to adjust and extend personal knowledge base
  - (Standard 8, Level II) Responds to questions and comments
- ★ **Science** (Standard 12, Level II) Understands the nature of scientific inquiry: Plans and conducts simple investigations to gather scientific data and extend the senses

10\_AppendixB.indd 252 11/8/07 3:27:43 PM



★ Life Skills- Thinking and Reasoning (Standard 4, Level II) Distinguishes between actual observations and ideas or conclusions about what was observed

# Chapter 5

#### **ACTIVITY**

Western Riding: Which is Which?

**McREL National Standards:** 

- ★ Language Arts
  - (Standard 5, Level II) Uses the general skills and strategies of the reading process: Establishes a purpose for reading (e.g., for information, for pleasure, to understand a specific viewpoint)
  - (Standard 7, Level III) Uses reading skills and strategies to understand and interpret a variety of informational texts: Uses new information to adjust and extend personal knowledge base
- **★ Life Skills- Thinking and Reasoning** (Standard 3, Level II) Effectively uses mental processes that are based on identifying similarities and differences (compares, contrasts, classifies): Orders information based on importance of a given criteria; Compares different sources of information for the same topic in terms of basic similarities and differences

#### **ACTIVITY**

# A "Run" at Barrel Racing and Pole Bending **McREL National Standards:**

- ★ Language Arts (Standard 4, Level II) Gathers and uses information for research purposes: Uses multiple representations of information (maps, charts, photos, diagrams, tables) to find information for research topics
- ★ Life Skills- Thinking and Reasoning (Standard 4, Level II) Distinguishes between actual observations and ideas or conclusions about what was observed
- ★ Physical Education (Standard 1, Level II) Uses a variety of basic and advanced movements forms: Uses mature form and appropriate sequences in combinations of fundamental locomotor, object control, and rhythmical skills that are components of selected modified games, sports, and dances
- ★ **Behavioral Studies** (Standard 3, Level II) Understands that interactions among learning, inheritance, and physical development affect human behavior: Understands that many skills can be practiced until they become automatic and if the right skills are practiced, performance may improve

10\_AppendixB.indd 253 11/8/07 3:27:44 PM



# "English Style" Word Find

#### **McREL National Standards:**

#### ★ Language Arts

- (Standard 5, Level II) Uses the general skills and strategies of the reading process: Establishes a purpose for reading (e.g., for information, for pleasure, to understand a specific viewpoint)
- (Standard 7, Level III) Uses reading skills and strategies to understand and interpret a variety of informational texts: Uses new information to adjust and extend personal knowledge base

#### **ACTIVITY**

# Equestrian Gold: Olymipic Rider, Horse, And Course Basics

#### **McREL National Standards:**

#### **★ Language Arts**

- (Standard 5, Level II) Uses the general skills and strategies of the reading process: Establishes a purpose for reading (e.g., for information, for pleasure, to understand a specific viewpoint); reflects on what has been learned after reading and formulates ideas, opinions, and personal responses to texts
- (Standard 7, Level III) Uses reading skills and strategies to understand and interpret a variety of informational texts: Uses new information to adjust and extend personal knowledge base
- ★ Life Skills- Thinking and Reasoning (Standard 3, Level II) Effectively uses mental processes that are based on identifying similarities and differences (compares, contrasts, classifies): Orders information based on importance of a given criteria; Compares different sources of information for the same topic in terms of basic similarities and differences

#### **ACTIVITY**

# "Tracking" America's Fastest Athlete **McREL National Standards:**

# ★ Language Arts

- (Standard 5, Level II) Uses the general skills and strategies of the reading process: Establishes a purpose for reading (e.g., for information, for pleasure, to understand a specific viewpoint); reflects on what has been learned after reading and formulates ideas, opinions, and personal responses to texts
- (Standard 7, Level III) Uses reading skills and strategies to understand and interpret a variety of informational texts: Uses new information to adjust and extend personal knowledge base
- ★ Life Skills- Thinking and Reasoning (Standard 3, Level II) Effectively uses mental processes that are based on identifying similarities and differences (compares, contrasts, classifies): Orders information based on importance of a given criteria; Compares different sources of information for the same topic in terms of basic similarities and differences

10\_AppendixB.indd 254 11/8/07 3:27:44 PM



#### Famous Race Horses

#### **McREL National Standards:**

#### ★ Language Arts

- (Standard 5, Level II) Uses the general skills and strategies of the reading process: Establishes a purpose for reading (e.g., for information, for pleasure, to understand a specific viewpoint); reflects on what has been learned after reading and formulates ideas, opinions, and personal responses to texts
- (Standard 7, Level III) Uses reading skills and strategies to understand and interpret a variety of informational texts: Uses new information to adjust and extend personal knowledge base
- **★ Life Skills- Thinking and Reasoning** (Standard 3, Level II) Effectively uses mental processes that are based on identifying similarities and differences (compares, contrasts, classifies): Orders information based on importance of a given criteria; Compares different sources of information for the same topic in terms of basic similarities and differences

# Chapter 6

### **ACTIVITY**

# JMH Warm-Ups

#### McREL National Standards:

- ★ Language Arts (Standard 7, Level III) Uses reading skills and strategies to understand and interpret a variety of informational texts: Uses new information to adjust and extend personal knowledge base
- ★ Physical Education (Standard 1, Level II) Uses a variety of basic and advanced movements forms: Uses mature form and appropriate sequences in combinations of fundamental locomotor, object control, and rhythmical skills that are components of selected modified games, sports, and dance
- ★ **Health** (Standard 7, Level III) Knows how to promote and maintain personal health: Knows strategies and skills that are used to attain personal health goals
- ★ Behavioral Studies (Standard 3, Level II) Understands that interactions among learning, inheritance, and physical development affect human behavior: Understands that many skills can be practiced until they become automatic and if the right skills are practiced, performance may improve

10\_AppendixB.indd 255 11/8/07 3:27:44 PM



# Understanding Horse Behaviors and Body Language **McREL National Standards:**

- ★ Language Arts (Standard 7, Level III) Uses reading skills and strategies to understand and interpret a variety of informational texts: Uses new information to adjust and extend personal knowledge base
- ★ Life Skills (Standard 3, Level I) Effectively uses mental processes that are based on identifying similarities and differences (compares, contrasts, classifies); Describes and compares things in terms of number, shape, texture, size, weight, color, motion, sound, and behavior

#### **ACTIVITY**

#### Safe Travels

#### **McREL National Standards:**

- ★ Language Arts
  - (Standard 7, Level III) Uses reading skills and strategies to understand and interpret a variety of informational texts: Uses new information to adjust and extend personal knowledge base
  - (Standard 8, Level II) Responds to questions and comments
- ★ Life Skills- Thinking and Reasoning (Standard 3, Level II) Effectively uses mental processes that are based on identifying similarities and differences (compares, contrasts, classifies): Orders information based on importance of a given criteria; Compares different sources of information for the same topic in terms of basic similarities and differences
- ★ **Health** (Standard 5, Level I) Knows essential concepts and practices concerning injury prevention and safety: Knows how to recognize emergencies and respond appropriately to obtain help: identifies and obtains help from police officers, firefighters, and medical personnel

#### **ACTIVITY**

# Quick JMH Fire Safety Check: Part l

#### **McREL National Standards:**

- ★ Language Arts
  - (Standard 7, Level III) Uses reading skills and strategies to understand and interpret a variety of informational texts: Uses new information to adjust and extend personal knowledge base
  - (Standard 8, Level II) Responds to questions and comments
- **★ Life Skills- Thinking and Reasoning** (Standard 3, Level II) Effectively uses mental processes that are based on identifying similarities and differences (compares, contrasts, classifies): Orders information based on importance of a given criteria; Compares different sources of information for the same topic in terms of basic similarities and differences
- ★ **Health** (Standard 5, Level I) Knows essential concepts and practices concerning injury prevention and safety: Knows how to

256



recognize emergencies and respond appropriately to obtain help: identifies and obtains help from police officers, firefighters, and medical personnel

#### **ACTIVITY**

# Fire Safety Check: Part 2 **McREL National Standards:**

- ★ Language Arts
  - (Standard 7, Level III) Uses reading skills and strategies to understand and interpret a variety of informational texts: Uses new information to adjust and extend personal knowledge base
  - (Standard 8, Level II) Responds to questions and comments
- ★ Life Skills- Thinking and Reasoning (Standard 3, Level II) Effectively uses mental processes that are based on identifying similarities and differences (compares, contrasts, classifies): Orders information based on importance of a given criteria; Compares different sources of information for the same topic in terms of basic similarities and differences
- ★ Health (Standard 5, Level I) Knows essential concepts and practices concerning injury prevention and safety: Knows how to recognize emergencies and respond appropriately to obtain help: identifies and obtains help from police officers, firefighters, and medical personnel

# Chapter 7

#### **ACTIVITY**

#### Career Circles

#### **McREL National Standards:**

- ★ Language Arts
  - (Standard 5, Level II) Uses the general skills and strategies of the reading process: Establishes a purpose for reading (e.g., for information, for pleasure, to understand a specific viewpoint); reflects on what has been learned after reading and formulates ideas, opinions, and personal responses to texts
  - (Standard 7, Level III) Uses reading skills and strategies to understand and interpret a variety of informational texts: Uses new information to adjust and extend personal knowledge base
- ★ Life Skills- Thinking and Reasoning (Standard 3, Level II) Effectively uses mental processes that are based on identifying similarities and differences (compares, contrasts, classifies): Orders information based on importance of a given criteria; Compares different sources of information for the same topic in terms of basic similarities and differences

257



# 'Focus" on Equine Photography

#### **McREL National Standards:**

#### ★ Language Arts

- (Standard 5, Level II) Uses the general skills and strategies of the reading process: Establishes a purpose for reading (e.g., for information, for pleasure, to understand a specific viewpoint); reflects on what has been learned after reading and formulates ideas, opinions, and personal responses to texts
- (Standard 7, Level III) Uses reading skills and strategies to understand and interpret a variety of informational texts: Uses new information to adjust and extend personal knowledge base
- ★ Visual Arts (Standard 1, Level III) Understands and applies media, techniques, and processes related to the visual arts; Knows how the qualities and characteristics of art media, techniques, and processes can be used to enhance communication of experiences and ideas

#### ACTIVITY

# Where to Start and Taking Action ... The JMH'er Way! **McREL National Standards:**

### **★ Language Arts**

- (Standard 5, Level II) Uses the general skills and strategies of the reading process: Establishes a purpose for reading (e.g., for information, for pleasure, to understand a specific viewpoint); reflects on what has been learned after reading and formulates ideas, opinions, and personal responses to texts
- (Standard 7, Level III) Uses reading skills and strategies to understand and interpret a variety of informational texts: Uses new information to adjust and extend personal knowledge base
- ★ Life Skills- Thinking and Reasoning (Standard 3, Level II) Effectively uses mental processes that are based on identifying similarities and differences (compares, contrasts, classifies): Orders information based on importance of a given criteria; Compares different sources of information for the same topic in terms of basic similarities and differences.

# ACTIVITY

10\_AppendixB.indd 258

# Successful Habits = Successful Horsemen McREL National Standards:

#### ★ Language Arts

- (Standard 5, Level II) Uses the general skills and strategies of the reading process: Establishes a purpose for reading (e.g., for information, for pleasure, to understand a specific viewpoint); reflects on what has been learned after reading and formulates ideas, opinions, and personal responses to texts
- (Standard 7, Level III) Uses reading skills and strategies to understand and interpret a variety of informational texts: Uses new information to adjust and extend personal knowledge base

11/8/07 3:27:44 PM



- ★ Life Skills- Thinking and Reasoning (Standard 3, Level II) Effectively uses mental processes that are based on identifying similarities and differences (compares, contrasts, classifies): Orders information based on importance of a given criteria
- ★ Behavioral Studies (Standard 3, Level II) Understands that interactions among learning, inheritance, and physical development affect human behavior: Understands that many skills can be practiced until they become automatic and if the right skills are practiced, performance may improve

# JMH Resources for the Horseman

#### **McREL National Standards:**

- ★ Language Arts
  - (Standard 5, Level II) Uses the general skills and strategies of the reading process: Establishes a purpose for reading (e.g., for information, for pleasure, to understand a specific viewpoint); reflects on what has been learned after reading and formulates ideas, opinions, and personal responses to texts
  - (Standard 7, Level III) Uses reading skills and strategies to understand and interpret a variety of informational texts: Uses new information to adjust and extend personal knowledge base

#### **ACTIVITY**

# JMH's Top-Notch Tips for Scholarships

### **McREL National Standards:**

- ★ Language Arts
  - (Standard 5, Level II) Uses the general skills and strategies of the reading process: Establishes a purpose for reading (e.g., for information, for pleasure, to understand a specific viewpoint); reflects on what has been learned after reading and formulates ideas, opinions, and personal responses to texts
  - (Standard 7, Level III) Uses reading skills and strategies to understand and interpret a variety of informational texts: Uses new information to adjust and extend personal knowledge base
- ★ Life Skills- Thinking and Reasoning (Standard 3, Level II) Effectively uses mental processes that are based on identifying similarities and differences (compares, contrasts, classifies): Orders information based on importance of a given criteria
- ★ Behavioral Studies (Standard 3, Level II) Understands that interactions among learning, inheritance, and physical development affect human behavior: Understands that many skills can be practiced until they become automatic and if the right skills are practiced, performance may improve

10\_AppendixB.indd 259 11/8/07 3:27:44 PM